

NORTH MAHARASHTRA UNIVERSITY, JALGAON

SYLLABUS FOR M. A. II, PSYCHOLOGY

(W.E.F. 2009)

Compulsory Papers

(1) Psy – 201	Social and Community Psychology	80 Marks
(Paper 5)	Internal assessment	20 Marks

Optional Papers (Select One Group for Specialization)

Group- A

Clinical Psychology

i) Psy – 202	Psychopathology	80 Marks
(Paper 6)	Internal assessment	20 Marks
	1 Month internship in any Mental Health Clinic And Submit The Report.	
ii) Psy – 203	Psychodiagnostic and Psychotherapy	80 Marks
(Paper 7)	Internal assessment	20 Marks
	One Case Study.	

Group - B

Industrial Psychology

i) Psy – 202	Personnel Psychology	80 Marks
(Paper 6)	Internal assessment	20 Marks
	Minimum 2Industrial visit and submit the report	
ii) Psy – 203	Human Relation and Organizational Development	80 Marks
(Paper 7)	Internal assessment	20 Marks

Group – C

Counseling Psychology

i) Psy – 202	Counseling Process and Assessment	80 Marks
(Paper 6)	Internal assessment	20 Marks
	2 Counseling Cases and Report	
ii) Psy – 203	Career and Personal Counseling	80 Marks
(Paper 7)	Internal assessment	20 Marks
	2 Counseling Interview Reports	

Group – D

Educational Psychology

i) Psy – 202	Psychology of HRD in Education	80 Marks
(Paper 6)	Internal assessment	20 Marks
	Visits and Reports at Blind MR Care Center Home	
ii) Psy – 203	Guidance and Counseling	80 Marks
(Paper 7)	Internal assessment	20 Marks
	2 Counseling Case Study Reports	

Compulsory Papers

(2) Psy - 204	Experimental Psychology Practical	80 Marks
(Paper 8)	Internal assessment	20 Marks

North Maharashtra University, Jalgaon
Syllabus for M.A. II Psychology
Social and Community Psychology
With effect from 2009

Paper – 5

Code No.: Psy - 201

Objectives:-

Marks 80

- 1) To acquaint the student with basic concept, theories and methodology of social psychology
- 2) To guide the student to understand the causes and consequences of social behavior
- 3) To make aware about the multiple social problems and the ways to resolve.
- 4) To help the student to know the applications of social psychology in deferent modes of life
- 4) To aware them for modern concepts

1) Nature definition and scope of social psychology

- 1.1- Brief history
- 1.2-Present status of social psychology
- 1.3-Meaning and definition (Subject matter of social psychology)
- 1.4- Methods of social Psychology
- 1.5- Theoretical approaches of social Psychology
- 1.6-Methods of data collection
- 1.7- Sources' of errors in data
- 1.8-Problems of social psychology

2) Social perception and cognition

- 2.1-Person perception ,Nature and measurement
- 2.2-Impression formation
- 2.3- Accuracy of impression formation
- 2.4-Self perception –self concept
- 2.5-Self presentation and self disclosure
- 2.6-Social cognition 2.7-Attribution processes

3) Attitude and prejudice

- 3.1-Nature of attitude ,components of attitude
- 3.2-Measurement of attitude
- 3.3-Attitude change and attitude behavior relation
- 3.4-Prejudice,The face of intolerance
- 3.5- Prejudice-Why it persists?
- 3.6-Discrimination-Prejudice in action

4) Interpersonal attraction and communication process

- 4.1-Need for social attraction
- 4.2-Factors underlying interpersonal attraction
- 4.3- Maintaining close relationship
- 4.4-Altruism helping others
- 4.5-Nature of communication-verbal-nonverbal-formal-informal
- 4.6-Body language and other ways of communication

5) Social influence

- 5.1-Social influence processes
- 5.2-Nature components and kinds of social influence

- 5.3-Social comparison theory
- 5.4-Reaction of social influence
- 5.5-Minority influence
- 5.6-Social power and types
- 5.7-Social propaganda

6) Group dynamics and leadership

- 6.1-Group structure
- 6.2-Group influence on persons behavior
- 6.3-Group morale
- 6.4- Leadership-Nature
- 6.5-Status and functions of leader within group
- 6.6-Difference between leader and officiating head
- 6.7-Kinds and functions of leader

7) Community psychology and application for health

- 7.1-Nature and scope of community psychology
- 7.2-Population theories-prevention
- 7.3-Community problems-child, labour, delinquency, violence, harassment ,drug addicts
- 7.4-Health psychology-stress-health problems
- 7.5-Problems of community health-behavioral disorders –physically disabled
- 7.6-Behavioural medicine-group therapy
- 7.7-Social medicine

8) Environmental and social behavior

- 8.1-Environment and human behavior
- 8.2-Interpersonal environment and ambient environment
- 8.3-Territotoaloty and crowding
- 8.4-Architectural design and social behavior
- 8.5-Urban environment and social behavior
- 8.6-Terrorism-Nature and type
- 8.7-Effect of terrorism on human behavior

Books for reference and reading

- 1) Barrib R.and Byrne D.Social psychology,Pretice Hall of India,Tenth Edition.2006
- 2) Myers D,Social Psychology TMIT, 1996,Th Edition
- 3) Misra Girishwar.Applied Social Psychology
- 4) Feldman,Social {psychology (New Edition) Wiley Publications,1996
- 5) Lindsey.Vol of Applied Social Psychology,Vol 1 to 6 Wiley Publication 1998
- 6) Lal Bachan Tripathi ,Modern Social Psychology H.P.Bhargava Book House

M.A. II Psychology
GROUP A CLINICAL PSYCHOLOGY

Code No.: Psy – 202

Marks 80

Paper -6 PSYCHOPATHOLOGY

OBJECTIVES

1. To acquaint students with various manifestations of psychopathology.
2. To impart knowledge and skills required for diagnosis of psychopathological conditions.
3. To introduce students to the different perspectives and models regarding the causation of mental illness and dysfunctional behavior and to highlight the contribution of these approaches to the pathogenesis of a wide range of mental and behavioral disorders.

CONTENTS: (First five topics are for term end examination)

1. CLASSIFICATION OF MENTAL DISORDERS AND PARADIGMS IN PSYCHOPATHOLOGY

- 1.1 Pre DSM classification and multiaxial systems (DSM-IV-R)
- 1.2 Current Paradigms Psychopathology: Physiological, Psychoanalytic, Behavioristic and Learning, humanistic, Diathesis- stress paradigms.
- 1.3 Recent advances and research methods in Psychopathology.

2. ANXIETY, SOMATOFORM AND DISSOCIATIVE DISORDERS

- 2.1 Phobic Disorder
- 2.2 Panic Disorder
- 2.3 Generalized Anxiety disorder 2.4 Somatoform Disorder
- 2.5 Dissociative Disorder
- 2.6 Interventional strategies (Treatment)

3: MOOD DISORDERS AND SUCIDE

- 3.1 Unipolar Mood Disorders
- 3.2 Bipolar Disorders
- 3.3 Physiological and Psychological theories of Mood Disorders
- 3.4 Suicide
- 3.5 Interventional strategies (Treatment)

4: STRESS AND ADJUSTMENT DISORDERS

4.1 Stress and stressors

4.2 Coping strategies

4.3 Adjustment Disorders: Reactions to common stressors

4.4 Acute stress Disorder and Post traumatic stress disorder

4.5 Treatment and Prevention of Stress Disorders

4.6 Interventional strategies (Treatment)

5: PERSONALITY DISORDERS AND SUBSTANCE RELATED DISORDERS

5.1 Clinical features of Personality Disorders

5.2 Types of Personality disorders

5.3 Antisocial Personality and Psychopathy

5.4 Alcohol Abuse and Dependence

5.5 Drug Abuse and Dependence

5.6 Interventional strategies (Treatment)

6: SCHIZOPHRENIA AND DELUSIONAL DISORDERS

6.1 Clinical picture of schizophrenia

6.2 Causal factors in schizophrenia

6.3 Sub types and treatment of schizophrenia

6.4 Delusional disorders

6.5 Interventional strategies (Treatment)

7: BRAIN DISORDERS AND OTHER COGNITIVE IMPAIRMENTS

7.1 Brain Impairment and Adult Disorder

7.2 Mental Retardation

7.3 Specific Learning Disorders

7.4 Brain Disorders of Old Age

7.5 Interventional strategies (Treatment)

8 . DISORDERS OF CHILDHOOD AND ADOLESCENCE

8.1 Maladaptive Behavior in different Life Periods

8.2 The Classification of Childhood and Adolescent Disorders

8.3 Disorders of Childhood

8.4 Pervasive developmental Disorder

8.5 Interventional strategies (Treatment)

9: SEXUAL VARIANTS, ABUSE AND DYSFUNCTIONS:

9.1 Socio-cultural influences on sexual practices and standards

9.2 Sexual variants

9.3 Sexual Abuses, Sexual Dysfunction

9.4 Interventional strategies

10: COMMUNITY MENTAL HEALTH

10.1 Primary, Secondary and Tertiary : Prevention and Care

10.2 Behavioral Medicine

10.3 AIDS/HIV: Psychological aspects, psychological interventional strategies/ treatment:

Books for reading:

Davison G.C. and Neale, J. M. (2000). Abnormal Psychology. New York: Wiley.

Barlow, D.H & Durand, V. M. (1999). Abnormal psychology (2nd edition) Pacific Grove: Brooks/ Cole Publishing Company.

Corner, R. J. (1995). Abnormal Psychology (2nd edition). New York: W.H.freeman & Co.

Gleder, M; Gath, D; Mayou,; R; & Cowen P (1996). Oxford textbook of psychiatry (3rd edition: Oxford University Press.

Kaplan, H. I; Sadock, B.J; & Grebb, J.A. (1994). Kaplan and Sadocks synopsis of psychiatry : Behavioral sciences, clinical psychiatry (7th edition). New Delhi: B.I. Waverly Pvt Ltd.

Weiner- Research methods in clinical Psychology

Books for references

American Psychiatric Association (1995). Diagnostic and Statistical manual for mental disorders (4th edition) .International version. Washington, DC: American Psychiatric Association

Fauman, M.A. (1996). Study guide to DSM-IV. New Delhi: Jaypee Brothers.

Corner, R.J. (1995). Abnormal Psychology (2nd edition). New York: W. H. Freeman & co.

Gelder, M, Gath, D; MayoLL, R; & Cowen , P. (1996) Oxford textbook of psychiatry (3rd edition). Oxford: Oxford University Press.

Kaplan, H. I. ; Sadock B. J. ; and Greb , J.A. (1994). Kaplon and Sadocks synopsis of psychiatry: Behavioral sciences, clinical psychiatry (7^l edition). New Delhi: B.I. Waverly Pvt Ltd.

GROUP A CLINICAL PSYCHOLOGY

Code No.: Psy – 203

Marks 80

Paper -7 PSYCHODIAGNOSTICS AND PSYCHOTHERAPY

Objectives:

To acquaint the students with:

- 1: Psychodiagnostic procedures
- 2: Personality theories essential for understanding Psychopathology and Psychotherapies
- 3: Various Psychotherapeutic procedures

Contents: (First five topics are for term end examination)

1: CLASSICAL PSYCHOANALYTIC VIEWS:

- 1.1. Freud: Psychosexual development, anxiety theory, three stage model of mental illness
distinction between Psychoses and Neuroses
- 1.2. Jung: Archetypes, principles of opposites, complex formation, theory of mental illness.

2: PSYCHOANALYTIC THEORIES WITH SOCIO-CULTURAL EMPHASIS

- 2.1 Adler: Inferiority complex, striving for superiority social interest, theory of mental illness
- 2.2 Horney: Basic anxiety, neurotic needs
- 2.3 Sullivan: Dynamism; Personifications, and stages of Development, theory of Schizophrenia, Paranoia.

3. LEARNING, COGNITIVE AND PHENOMENOLOGICAL THEORY

- 3.1 Dollard and Miller: Learning theory of abnormality
- 3.2 Roger's person-centered theory
- 3.3 Eysenck's three-dimensional theory
- 3.4 Kelly: Personal construct and clinical syndromes

4. STRESSES AND COPING

- 4.1 Theoretical models of stress
- 4.2 Stress and illness
- 4.3 Coping with stress

5. PSYCHOANALYTIC COMMENTRY ON INDIAN TRADITIONS OF HEALING

- 5.1 The place of mental illness in Indian Cosmology
- 5.2 Images of healers from Sufi, Buddhist and other traditions
- 5.3 Phenomenology of the healing process
- 5.4 Current status of psychodiagnostic procedures

6: PSYCHO DIAGNOSTICS

- 6.1 Personality Inventories MMPI, CP~
- 6.2 Projective Techniques- Rorschach, TAT
- 6.3 Intelligence tests- WAIS, Stanford Binet
- 6.4 Neuropsychological assessment
- 6.5 Clinical Interpretations and report writing.

7: BEHAVIOR THERAPY

- 7.1 Definition, history, assumptions
- 7.2 Systematic desensitization and RET
- 7.3 Assertiveness training, thought-stopping
- 7.4 Modelling Procedures, Contingency Management

8: PSYCHOTHERAPY -I

- 8.1 Definitions, Counselling and Psychotherapy
- 8.2 Constructive and Supportive therapies
- 8.3 Psychoanalysis Freudian and Neo-Freudian
- 8.4 Psychodrama, play and release therapy

9: PSYCHOTHERAPY- II

- 9.1 Client Centered therapies
- 9.2 Transactional Analysis
- 9.3 Cognitive REBT, Reality therapy, Beck's cognitive therapy.
- 9.4 Marital and family therapy
- 9.5 Existential therapy.

10: PSYCHO-THERAPY-AN INDIAN APPROACH

10.1 Eight-fold Yoga as therapy and practical aspects of Yoga

10.2 Yoga in Modern times

10.3 Yoga and Biofeedback

10.4 Reiki, Vipassana, TM

Books for reading:

Alloy, L.B; Jacobson, N.S.& Acocelle, Abnormal Psychology: Current Perspectives, McGraw-Hill College.

Woman, B.B. (ed.) (1975). Handbook of Clinical Psychology. New York: McGraw Hill.

Sundberg, N.D; Winebarger, A.A & taplin, J.R. (2002) . Clinical Psychology: Evolving theory, practice and research. Upper Saddle River, N.J:Prentice Hall.

Lezak, M.D. (1995). Neuropsychological assessment. New York: oxford University Press.

Corsini, R.J .. & Wedding, D. (Eds) (1995). Current psychotherapies. Itasca, III: F.E. Peacock.

Gelso, C.J.& Fretz, B.R. (1995). Counseling Psychology. Bangalore; Prism books.

Woolfe, R& Dryden, W. (Eds) (1996). Handbook of Counseling Psychology. New Delhi: Sage.

Stewart, I (2 000). Transactional analysis counseling in action. London: sage.

Beck, A.T. (1976). Cognitive therapy and behavior disorders.

Watts, A.W. (1973) . Psychotherapy East And West. London: Penguin books.

Rama, S& Ballentine, R& Ajaya, S (1976). Yoga and Psychotherapy. Hinsdale International Inst.

Books for reference:

Ajay, S . (1989) Psychotherapy: East and West. Hinsdale, Penn: Himalayan International Inst.

Ellis, A& Harper, A. (1975) A new guide to rational living. Englewood cliffs, N.J.: prentice Hall.

Verma,L. (1990) The management of children with emotional and behavioral difficulties. London: Routledge.

Kapur,M. (1995 . Mental health of Indian children. New Delhi: Sage.

Keller man, H.& Burry, A.(1981). Handbook of diagnostic testing: Personali ty analysis and report writing. New York: Grune & Stratton.

Rychlak, F(1973). Introduction to personality and psychopathy .New York: Houghton Mifflin.

M.A. II Psychology
Group B Industrial Psychology

Code No.: Psy – 202

Marks 80

Paper-6 Personal Psychology

Objectives:

1. To acquaint the students with application of Psychological Principles to Personnel Practices.
2. To acquaint the Students with the Scientific Use of techniques of dealing with personnel problems.

Contents: [First Five topics for term end examination.]

1. Framework of Personnel Decisions –

- 1.1 Nature, Scope & functions of Personnel — Psychologist.
 - 1.1. Utility theory.
 - 1.3 A system view of personnel Psychology
 - 1.4 Personnel Psychology; Current Practices and immerging Trends.

2. Job Analysis

- 2.1 Nature, purpose & uses of Job analysis
- 2.2 Methods of Job Analysis, Traditional — Individual & group interview, observation checklist. Questionnaire, work participation, technical conference, diary method, Critical incident technique.
- 2.3 Managerial Job analysis.

3. Job Evaluation

- 3.1 Definition, purpose & uses of Job evaluation.
- 3.2 Method of Job evaluation - Analytical & non - analytical method.
- 3.3 Installation of Job - evaluation System.

4. Personnel Selection.

- 4.1 Recruitment & selection, Recruitment planning.
- 4.2 Methods of Recruitment.
- 4.3 Personnel selection methods — interview, psychometric tests, references.
Biodata work sample lists, Hand-writing analysis, Assessment centers.
- 4.4 The purpose of selection-key elements, reliability & validity.

5. Managerial Selection.

5. 1 Criteria of managerial success
- 5.2 Instruments of prediction — cognitive ability fists, objective

personality & interest inventories, leadership ability lists, projective techniques personal history data. peeve assessment.

5.3 Situational tests, leaderless group discussion, in basket-exercise, business games, assessment centers.

5.4 Problems in using psychological tests in selection and solution.

6. Decision making for selection.

6.1 Traditional approach.

6.2 Alternative prediction models — multiple regression model. multiple cut - off - model, multiple hurdle model.

6.3 Evaluating selection efficiency selection ratio, the base rate utility assumptions.

7. Training & Development.

7.1 Training, Development & education.

7.2 Identifying Training needs.

7.3 Methods of Training.

7.4 Evaluating training programs.

8. Performance appraisal.

8.1 Definition, need, appraisal process.

8.2 Appraisal methods, Graphic ratify scales, BARS, BOS & MBO.

8.3 Errors in performance appraisal, suggestions for improving P.A.

9. Managerial Decision Making.

9.1 Classical decision making steps, assumptions of classical theory, assessment of classical theory.

9.2 Behavioral theory of decision making, bonded rationality, procedural rationality.

9.3 Group decision-making. quality of decisions, group think, alternative group techniques.

10. Managerial Job-Stress.

10.1 Nature of job-stress, sources of job-stress.

10.2 Consequences of Job-stress.

10.3 Coping with Job-stress.

10.4 Role of organizational in minimizing stress.

Books for reading.

- 1 Casio W. F. (1987) Applied Psychology in personnel management (4th div.) Prentice Hall USA.
- 2 Decen30, D.A. & Robbins S. P. (1988) Personnel Holman Resource Management (3rd Edn.) USA Prentice Hall.
- 3 Arnold. B. J & Feldman, Daniel (1986) Organizational behavior, USA McGraw Hill.

4 Ivancevich J. M & Glueck 'N F (1983) Foundaton of personnel / Human Resources Management, Plane, Taxes, USA Business Publication INC.

Books the Reference.

4.2 Blacker & Shimmin Sylvic (1984) Applying Psychology in organization London in ethuen.

4.3 Corlett F. N. & Richardson J. (Edn) (1981) stress work design & productivity Chichestic, England, John Wiley & sons.

4.4 Hackman & Oldham (1980) work-design Philippines Addison, Wesley.

4.5 Mc Covmic E. J. & Jtgan D (1980) Industrial PsychOlogy 7!h Edn. London. George Allen & unwin.

4.6 Pareek Udai and T. Venkatiswave Rao (1986) Designing & Meaning Human Resources System, New Delhi Oxford & IBM.

4.7 Quick James C. & Quick Jonathen D. (1984) Organizational stress & preventive Management, New York, McGraw Hill.

4.8 Rao T. V. et al (Edrs) (1988) Alternative Approaches & Strategies of HRD, Jaipur. Incie Rawat Publications.

4.9 Taylor B & Lippitt G (eds.) (1983) Management Development & Training Handbook (2nd Edn.) U.K., McGraw Hill.

Group B Industrial Psychology

Code No.: Psy – 203

Marks 80

Paper-7 : Human Relations and Organizational Development.

Objectives:

To acquaint the students with -

- 1 Theoretical formulations and applications of behavioral processes in organizations.
- 2 Organization development.

Contents: [First Five topics for term end examination]

1. Work Motivation.

- 1.1 Nature and process of work motivation.
- 1.2 Application of Maslow's model, Herzberg's Two-Factor Model.
- 1.3 Content theories of work motivation — Maslow's Theory, Herzberg's two factor theory, Alderfer's ERG Theory, McClelland's Maslow's theory.
- 1.4 Process theories of work motivation — VIE model, Porter-Lawler model, Quality of work life (QWL) approach. Hackman and Oldham's job characteristics model.
- 1.5 Implications for enhancing work motivation.

2. Organizational Morale.

- 2.1 Definitions of morale, Differences among morale, motivation and job satisfaction — Indicators of morale.
- 2.2 Methods of measuring morale — Questionnaires, counseling interview, exit interview, content analysis, sociometry
- 2.3 Determinants of morale, Improving morale.
- 2.4 Research studies in morale, productivity and job-satisfaction.

3. Communication and power in organization.

- 3.1 Definition of communication, Barnard's contribution modern perspective
- 3.2 Communication Technology — Management information systems (MIS) Telecommunications, Telecommuting.
- 3.3 Non-verbal Communication Interpersonal communication important variables in interpersonal communication. Downward & Upward communication and their ways of improving communication.
- 3.4 The meaning of power. The distinctions among power, Authority and Influence. The classification of power, contingency approaches to power.
- 3.5 Political implications of power — A political perspective of power in organizations, specific political strategies for power Acquisition

4. Organizational Conflicts.

- 4.1 Intra-individual conflict — Intra-individual forms of conflict & their analysis in terms of the frustration model, goals & roles.

- 4.2 Interpersonal conflict — sources of interpersonal conflict Analyzing Interpersonal conflict. Strategies for interpersonal conflict resolution.
- 4.3 Inter-group behavior & conflict — intergroup behavior in organizations, Antecedents to intergroup conflict. The impact of, and strategies for, intergroup conflict.
- 4.4 Organizational conflict — structured conflict. The role of conflict in today's Organisations.

5. Leadership.

- 5.1 What is leadership ? Classical studies on leadership. The Iowa leadership studies, The Ohio State leadership studies, The Early Michigan leadership studies, Trait approach, successful versus effective leadership.
- 5.2 System and process models — Rensis Likert's model of management systems, Path-Goal theory, Vroom-Jetton normative model, transactional & transformational leadership.
- 5.3 Situational and Stylistic models — Fielder's Contingency Theory, 3-0 model, Grid model, Hersey & Blanchard's situational leadership theory / life cycle theory leadership topic continued....
- 5.4 Social learning approach to leadership, substitutes for leadership.

6. Organization Development.

- 6.1 Nature and History of organizational development.
- 6.2 Definition of organizational development.
- 6.3 Underlying assumptions and values.
- 6.3 The history of OD .. The laboratory Training stem. The survey research & feedback stem, The action research stem. The socio-technical and socioclinical stem

7. French W. L. & Bell C. H. Jr. (1980) Organizational Development Behavioral Science interventions for organization improvement (5th edi.) Prentice Hall, New Delhi, India.

8. French W. L. Bell & Zawacki Organization Development Theory practice & Research. (3 Edn.)

9. Sahget J. L. Organization Development. Jaipur, India.

Books for Reference-

- 1. Arnold H. J. and Feldman D. C. (1986) organizational behavior McGraw Hill, New York.
- 2. Blum M. C. & Naylor J. C. (1968) Industrial Psychology It's nature & social foundations, New York, Harper & Row.
- 3. Cooper C. L. & Robertson LT. (Eds.) (1988) Industrial review of Industrial & Organizational Psychology, New York, John Wiley.
- 4. Durbin J. (1982) Contemporary Applied management Texts, USA Business publications.
- 5. Hackman and Oldham (1980) Work Design. Philippines. Addison- Wesley.
- 6. Herbert T.T. (1976) Dimension of Organizational behavior, Macmillan, New

York.

7. Levinson H. et al (1981) Organizational Diagnosis Massachusetts, Harvard University Press.
8. Margulies N & Raja A. P. (1975) Organizational Development Vajes process & technology, TaTa McGraw Hill, New Delhi.
9. Mirvis P. H. & Berg D. N. (Edn.) (1977) Failures in 00 & change — cases & essays for leaving , USA John Wiley.
10. Mystrom P. C. & Starbuck W. H. (Eds.) (1981) Hand book of Design (2 vols) London, Oxford University Press.
11. O'Briem R. M. et al (Eds.) (1982) Industrial behavioral modification & rmandt.Jerneni handbook USA, Pevgar..on Press Inc.
12. Organ D. W. & Bateman (1986) organizational behavior — An applied Psychological approach (3rd Edi.) Piano. Taxes USA Business publication.
13. Pareek U. et al (1981) Behavioral process in organization New Deihi. Oxford & IBM
14. Pareek U & T. V. Rao (1986) Designing & managing Huma Resources systems, New Delhi, Oxford & IBM.

7. Foundation of organization Development.

- 7.1 Models and Theories of planned change.
- 7.2 Forces of change, change cycJes, A normative — reductive strategy of changing.
- 7.3 Resistance of change, Diagnosis for change.
- 7.4 Strategies for planning & implementing change.

8. Managing the 00 process.

- 8.1 Diagnostic methods.
- 8.2 Dimensions of OD.
- 8.3 Managerial dimensions of data collection.

9. Approaches To OD

- 9.1 Survey feedback, process consultation, team building
- 9.2 Laboratory Training approach, Transactional analysis approach, socioTechnical system.
- 9.3 OD interventions — Intergroup & third pouly peacemaking interventions, organization mirror interventions, Role analysis t&chnique, Role Negotiation technique, Behavior, modeling, Life & caveen planning.

10. Research on organization Development.

- 10.1 Assessing the effects of OD. Some issues & problems.
- 10.2 Developments in research on OD.
- 10.3 Fundamental strengths and weaknesses of 00.

Books for reading -

1. Luthans, F. (1985) organizational behavior 10th edition, McGraw Hill, New York.
2. Rao. V. S. P. & Navayana P. S. Organization Theory & behavior (2nd Edn.) Konark Publisher Pvt. Ltd
3. Heisey & Blanchard. K. A. (1982) Management of organizational behavior utilizing Human Resources, Prentice Hall! Recent edition)
- 4 Robbins S. P. (1985) organizational behavior concept. centers, versies & applications (2wth Edn.), New Delhi, Prentice Hall India.
5. Helloran — Applied Human relation (PPH India).
6. Mc-Gill M. E (1977) Organizational Development for operating managers, New York (AMA-OH). A Division of American Management Association.

M.A. II Psychology
Group C Counseling Psychology

Code No.: 202

Marks 80

Paper-6: Counseling: Process and Assessment

Objectives:

1. To familiarize students with the nature and process of counseling
2. To acquaint students with various assessment techniques
3. To expose the students to the various types of intervention strategies

Unit 1: Nature and Scope of Counseling Psychology

- 1.1 Definition meaning and goals of counseling
- 1.2 Work settings and activities of the counselors
- 1.3 Training of counselors, Characteristics of effective counselors.
- 1.4 Ethical and legal guidelines for counselors
- 1.5 Contemporary trends and issues in counseling

Unit 2: Counseling Process and Counseling Skills (I)

- 2.1 Stages of counseling process, types of counseling skills
- 2.2 Building the counseling relationships — the core conditions of counseling
- 2.3 Counselor actions that impede communication
- 2.4 Listening skills — using body language, paraphrasing, reflecting feelings
- 2.5 In-depth exploration — challenging skills, disclosing skills, referral identifying unhelpful thinking V

Unit 3: Counseling Process and Counseling Skills (II)

- 3.1 Questioning skills — types of questions, dealing with reluctant and resisting client.
- 3.2 Feedback skills — monitoring skills, interpretation, role-playing.
- 3.3 Commitment to action and termination goal setting, design and implementation of action plans.
- 3.4 Problem solving approach, demonstration skills, rehearsing and coaching skills.
- 3.5 Termination — client's and counselor's responses V to termination, ending in a positive way.

Unit 4: Behavioral Assessment and Report Writing

- 4.1 Definition, goals and applications of behavioral assessment
- 4.2 Methods of behavioral assessment interviews, questionnaires behavioral rating scales.
- 4.3 Self-monitoring, assessment of non-verbal behavior, visual interaction, paralinguistics, facial expressions.
- 4.4 Written communication about clients, aims and objectives of record keeping, composition of clients file.
- 4.5 Sessional note — taking, verbatim, writing a case-study, genogram, writing a process report, letter writing.

Unit 5: Psychological Assessment (I)

- 5.1 Assessment of development — Vineland Social Maturity Scale, Nancy-Baley Development Scale.
- 5.2 Assessment of personality — Myers — Briggs Type Indicator, Edwards Personal Preference Schedule (EPPS), EPQ-R, NEO-PI-R, 16 PF, HSPQ & CPQ.
- 5.3 Rosenzweig picture frustration study (children and adult forms), Children Apperception Test (CAT), TAT, House Tree Person Test.
- 5.4 Assessment of interests and values — Jackson Vocational Interest Survey, Self-Directed Search, Career and Work Values Assessment.
- 5.5 Assessment of attitudes and adjustment- The Moral Judgment Scale, Assessment of Spiritual and Religious Concepts, Bell's Adjustment Inventory.

Unit 6: Psychological Assessment (II)

- 6.1 Assessment of intelligence — Individual tests— The Wechsler scales.
- 6.2 Group tests of intelligence — Culture Fair Intelligence Test, SPM, CPM..
- 6.3 Intellectual assessment of special population - Draw a Person Test.
- 6.4 Testing persons with visual impairments and deaf, ADHD.
- 6.5 Assessment of learning disabilities.

Unit 7: Psychological Assessment (III)

- 7.1 Assessment of aptitude — DAT, GATB.
- 7.2 Introduction to SAT, ACT, GRE.
- 7.3 Assessment of achievement — Standardized achievement tests, teacher-made achievement test, omnibus achievement tests, specific subject achievement tests.

7.4 Geriatric assessment — Introduction to Mental Status Questionnaire (MSQ) for elderly, Adjustment Inventory for Elderly (Ram Murthy).

7.5 Nature of job analysis questionnaires.

Unit 8: Counseling Approaches (I)

8.1 Psychodynamic approach — Adlerian Therapy, Jung's Analytical Psychology, Freud's Psychoanalytic Therapy.

8.2 Cognitive-behavioural approach: Cognitive Therapy of Beck, Personal Construct Therapy of Kelly.

8.3 Rational Emotive Behavioural Therapy of Ellis.

8.4 Behaviour therapy techniques (1) - Operant conditioning, Desensitization and Flooding,

8.5 Behaviour therapy techniques (2) - Assertiveness and social skills training modeling, self-control procedures.

Unit 9: Counseling Approaches (II)

9.1 Humanistic - Existential approaches — Gestalt therapy

9.2 Person — Centered Therapy by Roger.

9.3 Transactional Analysis (TA) by Ellis

9.4 Eclectic—integrative approaches - Multimodal Therapy by Lazarus

9.5 Logo Therapy, and Reality Therapy

Unit 10: Adjunctive Therapies

10.1 Play therapy

10.2 Hypnotherapy

10.3 Art therapy,

10.4 Dance & Music therapy,

10.5 Yoga and Vipassana

Books for Reading:

1. Feitham C & Horton I.E. (ed.) (2006). The Sage handbook of Conselling and Psychotherapy (2' ed.) London: Sage Publication.
2. Gibson RI. Mitchell M.H. (2005) Introduction to conselling and guidance (6th ed.) Delhi : Pearson education Pvt. Ltd.

3. Gelso C.J. Fretz B.R. (1995) *Counselling Psychology*, Bangalore : Prism books Pvt. Ltd.
4. Gregory R.J, (2005) *Psychological testing* (4th ed) Delhi : Pearson education Pvt. Ltd.
5. Rao S. N. (2006) *Counselling and guidance* (2d ed) New Delhi : Tara McGraw-Kill Publishing Co. Ltd.
6. Patterson L.E. WeI fel E.R. (2000) *The Counselling Process* (5th ed.) Belmont: Wodsworth/Thornson learning.
7. Nelson R. Jones (2000) *Introduction to Counselling Skills, text and activities* London: Sage Publication.
8. Cohen R. J. Swerdlik M. E. (2005) *Psychological testing and assessment* (6th ed.) Delhi : Jata McGraw-Hill.
9. Bor R. Watts M. (ed.) (20)0) *The trainee handbook*, London : Sage Publication.
10. Hecker i.E. Thorpe G.L. (2005) *Introduction to Clinical Psychology, Science, Practice and ethics*, Delhi: Pearson education.
11. Dalai Lama, His Holiness the & Cutler, S. C. (1998). *The art of happiness: The handbook for living*. Sidney: Hodder.
12. Biggs, P. & Blocher, D. (1987). *Foundation of ethical counseling*. N.Y.: Springer.

Paper -7: Career and Personal Counseling

Objectives:

1. To expose the students to the application of counseling in various fields.
2. To acquaint the students with various problems of adjustment across the life-span.

Unit 1: Career Counseling: Nature and Scope

- 1.1 Career counseling: Process of human development
- 1.2 Terminology in career counseling
- 1.3 Present trends in career counseling
- 1.4 Ethical and moral issues in career counseling
- 1.5 Future directions in career counseling

Unit 2: Theories of Career Development

- 2.1 Holland's Theory of Vocational Personality and Work Environment
- 2.2 Super's Developmental Self Concept Approach
- 2.3 Krumboltz's Social Learning Approach
- 2.4 Sociological approaches to career counseling
- 2.5 Stages in career counseling — Self-discovery, understanding the nature of work, career alternatives.

Unit 3: Career Counseling: Life Span Approach

- 3.1 Career counseling at primary school level
- 3.2 Career counseling at secondary school level
- 3.3 Career counseling at higher education level
- 3.4 Career counseling of minority and disability
- 3.5 Individual and group counseling

Unit 4: Helping Troubled Children and Adolescents

- 4.1 Emotionally disturbed children and adolescents
- 4.2 ADHD
- 4.3 Learning disabled
- 4.4 Academic under-achievers
- 4.5 Socially disadvantaged.

Unit 5: Family Counseling

- 5.1 Premarital and marital counseling
- 5.2 Counseling for women- family violence, women abuse.
- 5.3 Women in career
- 5.4 Dual career couple
- 5.5 The elderly people: Psychosocial perspective for active aging.

Unit 6: Counseling for Physically and Mentally Challenged and Addicted

- 6.1 Types of physical handicap, problems of physical handicap.
- 6.2 Treatment and rehabilitation of physically handicapped.
- 6.3 Types of mentally challenged and their problems.
- 6.4 Treatment and rehabilitation of mentally challenged.
- 6.5 Vocational rehabilitation of handicapped.

Unit 7: Counseling for HIV/AIDS Victims and Terminal Illness

- 7.1 Orientation to HIV/AIDS counseling and ethical and legal issues
- 7.2 Pre test counseling and post test counseling
- 7.3 Handling suicides and Para suicides
- 7.4 Family counseling of HIV/AIDS victims
- 7.5 Counseling for other terminal illness

Unit 8: Counseling at Work Place

- 8.1 Work and mental health
- 8.2 Occupational stress and counseling
- 8.3 Development of soft skills
- 8.4 Pre-retirement and retirement counseling
- 8.5 Burnout: Prevention and intervention

Unit 9: Counseling for Sportsperson

- 9.1 Sport anxiety and counseling
- 9.2 Audience effect and facilitation
- 9.3 Impact of motivation on sports predominance
- 9.4 Developing leadership and team cohesion
- 9.5 Adaptive and maladaptive aggression in sport

Unit 10: Group Counseling

10.1 Group guidance activities

10.2 Multicultural counseling

10.3 Self-help groups

10.4 Crisis intervention, counseling for disaster victims

10.5 Steps in crisis intervention

* * * * *

Books for Reading:

1. Berk L.E. [2003] Child development, (6th ed.) Delhi: Prentice Hall of India.
2. Mash U. Wolfe D.A. [1999] Abnormal Child Psychology, Belmont: Brooks/Cole. Wadsworth.
3. Papalia D.E. Olds S.W. Feldman R.D. [2004] Human development, (9th) Delhi, Tata McGraw-Hill.
4. Gelso C.J. Fretz B.R. [1995] Counselling Psychology Bangalore : Prism books Pvt. Ltd.
5. Gibson R.L., Mitchell M.H. [2003] Introduction to counseling and guidance (6th ed.) Delhi : Peatson Education Nag.
6. Arulmani G, Arulmani S. [2004] Career Counselling A handbook, New Delhi: Tata-McGraw-Hill Publishing Co. Ltd.
7. Patterson L.E., Welfel E.R. [2000] The counselling process (5th ed.) Belmont: Wadsworth Thomson learning.
8. Rao S.N. [2006] Counselling and guidance (2 ed.) Delhi : Tata McGHill.
9. Ferthan C. Horton I. (ed.) (2006) The sage handbook of Counseling and Psychotherapy (2 ed.) London : Sage Publications.
10. Hecker J.E. Thorpe G.L. [2005] Introduction to Clinical Psychology, Science practice & Ethics, Delhi : Peatson Education.
11. Candis, J. & Landis M. [1977]. Building a successful marriage. New Jersey: Prentice Hall.
12. Ackerman N.W. The Psychodynamics of family life.
13. Sister Maiy Vishal, SND (2006) Guidance and Counselling for teachers parents and students. New Delhi S. Chand and Co. Ltd.
14. Cruickshank & Johnson (Eds.) Education of Exceptional children and youth NJ. Prentice Hall (3 Ed.) 1975.

15. Hardman, ML Drew/C.J. Egan, H.W. Human Exceptionality (3 ed.) London Allyn&BaGan 1990.
16. Nathan & Hill. Career counseling, New Delhi Sage Publications 1992.
17. Wolpe R. & Diyden W. (ed.) (1996) Handbook of counseling Psychology New Delhi : Sage Publication.
18. Corsini, R. J. (1984) Current Psychotherapies F.E. PeaCock Publishers Inc.
19. Drummend RJ. & Ryan C.W. (1995) Career Counselling a Developmental approach, prentice
20. Herr EL. & Cramer S.H. [1987] Career Guidance and counseling through the life span. Glenview: Scott Foresman.
21. Leunes, A. & Nation, J.R. (2002). Sport psychology. Singapore: Wadsworth.
22. Betz, N.E. & Fitzgerald, L.F. (1987). The career psychology of women.
23. Walsh, W. & Osipow, S. H. (1983). Handbook of vocational psychology.
24. Westbrook, B.W. (1983). Career maturity.
25. Zunker, B. O. (1986). Career counseling: Applied concepts of life planning. Monterey: C.A.: Brooks/Cole.
26. Minuchin, Salvador (1996). Mastering family therapy. N.Y.: John Wiley.
27. Edward, J.N. & David, D.H. (1991). Maniage and family in transition. Allyn Bacon Pub.
28. Kapoor Malavika (1996). Mental health of Indian children. N.D.: Sage Pub.

Reference books:

1. Kochhar S.K. (1991). Guidance and counseling in colleges and universities, New Delhi: Sage Publication.
2. Crites J.O. (1981). Career counseling models; methods and materials. New York: McGraw-Hill.
3. Palmer S. (ed.) (2002). Multicultural counseling : A reader. London : Sage Publication.
4. Cotton R.R. & Tarvydas V.M. (1998). Ethical and professional issues in counseling. London : Merrill-Prentice Hall International.
5. Asch M. (2000). Principles of guidance and counseling. New Delhi: Sarup & Sons.
6. Lines D. (2002). Brief counseling in school : Working with young people (from 11.18). New Delhi : Sage Publication.
7. Nayak A.K. & Rao V.K. (2002). Guidance and counseling. New Delhi: A.P.H. Publishing Corporation.

8. Shah R. K. (2003). Vocational counseling. Jaipur : Pointer Publishers.
9. Mishra R. C. (2004). Guidance and counseling (Vol. 1 & 11). New Delhi: A.P.H. Publishing Corporation.
10. Kaila H.L. (2006). Counselling psychology. Ambala: The Associated Publishers.
11. Jenkins P. (ed.)(2002), Legal issues in counseling and psychotherapy. New Delhi: Sage Publication.
12. Orbach A. (2003). Counselling older clients. New Delhi: Sage Publications.
13. Corey G. (1996). Theory and practice of counseling and psychotherapy (3th ed.). International Thomson Publishing Co. U.S.A. IT? Brooks.
14. Capuzzi 1); Gross 1). R. (1999). Counselling and psychotherapy (2w' ed.) London : Prentice-Hall International Ltd.
15. James M. Transactional analysis.
16. Ellis A. & Harper H.A. New guide to rational living.
17. Beck A.T. Cognitive therapy : Basics and beyond N.Y.: Guilford Press.
18. Murphy K. R. & Davisbofer C.O. (1994. Psychological testing: Principles and applications. New Delhi : Prentice-Hall of India.
19. Walsh W.B. & Betz N.E. (1997). Tests and assessment (3Td ed.) N.J.: Inglewood Cliffs.
20. Harsen M. & Bellack A. S. (1981). Behavioural assessment: A practical handbook. N.Y. : Pergamon Press.
21. Norman T. (1992). The practice of psychological assessment. ND.: Prentice Hall.
22. Feltham C. (ed.) (2002). What's the good of counseling and psychotherapy. London: Sage Publications.
23. Manuals of respective tests.

M.A. II Psychology

Group – D : Educational Psychology

Code No.: Psy – 202

Marks 80

Paper – 6 Psychology of Human Resource Development in Education

OBJECTIVES: To acquaint the students with

1. Model of HRD
2. Nature of abilities, individual differences and applications.
3. role of teacher in HRD.
4. To teach exceptional.

1. Human Resource Development

- 1.1 Meaning – nature – fields of educational psychology.
- 1.2 HRD basic concept.
- 1.3 Relevance of HRD in educational setting.
- 1.4 Role of individual and groups difference in HRD.

2. Model of Learning

- 2.1 Gagne – Cumulative model
- 2.2 Burner – Learning by discovery
- 2.3 Ausubel – Expository teaching
- 2.4 Bloom – Mastery approach
- 2.5 Information Processing Approach

3. Learning Theories

- 3.1 Hull Theory
- 3.2 Tolman's theory
- 3.3 Skinners approach
- 3.4 Guthrie theory
- 3.5 Banduras theory

4. Theories of human abilities

- 4.1 Spearman Thurston
- 4.2 Guilford model
- 4.3 Matarzzo's neuro science theory
- 4.4 Sternbergs Tairchie theory of intelligence
- 4.5 Verno's theory
- 4.6 Creativity, creative person – abilities

5. Education to exceptions

- 5.1 Intellectual exceptionality
- 5.2 The intellectual superior - Gifted
- 5.3 Mental retardation - causes
- 5.4 Mental retardation – types

6. Education to handicaps

- 6.1 Sensory handicaps – visinal - auditory
- 6.2 Motor – speech handicaps
- 6.3 Physically handicapped children – learning disturbances, autism, hypernervous reaction – unsocialized aggressive run away reaction.
- 6.4 Rehabilitation of disabled Psycho Educational assessment (Gifted and disabled)
- 6.5 Banduras theory

7. Characteristics of teacher and teaching models

- 7.1 Personal professional development .
- 7.2 Effective teaching and teaching models.
 - * Characteristics of good teachers.
 - * Effective teaching with different subjects.
 - * Effective teaching with different students.
- 7.3 Teaching – models – cognitive hierarchical – intellectual – basic teaching.

8. Instructional strategies and techniques

- 8.1 Teacher centered
- 8.2 Class centered
- 8.3 Student centered

9. Classroom Management

- 9.1 Physical design of the class room
- 9.2 The goals of class room
- 9.3 Planning for good management
- 9.4 Maintaining effective management
- 9.5 Need for communication
- 9.6 Management and importance of extra curricula activities for development.
- 9.7 Creativity development through managements

10. Learning Theories

- 10.1 Purpose of evaluation
- 10.2 Norms referred testing

10.3 Criterion referred testing

10.4 Teacher made test

10.5 Type of evaluation

10.6 Modern methods of evaluation

Books for Study and References

1. Woolf – folk Anita - 4th Ed. Educational Psychology
Allyin and Econ. (1999)
2. Mathur S. S. - Educational Psychology
Vinod Pustak Mandir, Agra (1998)
3. Narayan Rao - Educational Psychology
Wilay Eastern, New Delhi
4. Tarachan R. Prakash - (1997) Advance Education psychology
Kanishka Publication
5. Cruiseh Shank W. H. - (1975) Psychology and exceptional children
Prentice Hall
6. Telfors C. S. Sawrey J. H. - (1972) The exceptional individual
Prentice Hall
7. Cruisch Shank & Johson - (1989) Revised education of exceptional children
and
youth – Prentice Hall
8. Nicky Hayes - (1994) foundation of Psychology
Routledge, London
9. Khandwale P. - (1995) fourth Eye Excellence through creativity
Wheller publication.
10. Carson R.C. Butcher J.N. - (1992) Psychology – The science of behaviour Allyn
& Bacon.
11. Feldman R. S. - (1999) Understanding Psychology 5th edition I.U.H.
Publication.

Group – D : Educational Psychology

Code No.: Psy – 203

Marks 80

Paper – 7 Guidance and Counseling

OBJECTIVES : To acquaint the students with

1. Practical application for guidance
2. Counselling to others
3. Develop theoretical depth of students
4. Prepare them for self employment
5. to develop them for practical approaches

1. Nature and Scope of Guidance

- 1.1 Meaning – function – models of guidance
- 1.2 Occupational guidance
- 1.3 Types of guidance
- 1.4 the potential of man and guidance

2. Problems of guidance for individual and group level

- 2.1 Adjustments to different stages of life span
- 2.2 Problems of different stages
- 2.3 Problems of water section
- 2.4 Problems if national, social, family, human security

3. Appraisal in guidance

- 3.1 Achievement and aptitude
- 3.2 Personality inventories
- 3.3 Interest and values
- 3.4 Projective test, situational - rating
- 3.5 Guidance of primary, secondary college level

4. Organisation of Guidance services

- 4.1 Principles & organisations
- 4.2 Pattern of organizing guidance service
- 4.3 Community guidance – Health – Educaiton – Population – Agricultural disease – Natural resources.

5. Counselling Psychology

- 5.1 Nature – Scope – related field
- 5.2 Special problems and counseling – adolescent, adults, middlehood – aged – widows – destitutes – single parent families – childless couples – migrants – unemployed.

5.3 Interdisciplinary approach – Sociology – Psychology – religion – economics – philosophy.

5.4 Present status of counseling and guidance in India modern trends.

6. Counselling process

6.1 Preparation for counselling

6.2 Counselling contents and process

6.3 Steps in counselling

6.4 Counselling interaction

6.5 Role of counsellor

7. Group Counselling and status

7.1 Models of counselling

7.2 Values of counselling

7.3 Groups – meaning – function

7.4 Types of groups. Works – Study – Training, Social.

8. Counselling to special area

8.1 Primary, High school and College level

8.2 Marital – sexual, vocational, community

8.3 Needs of counseling to area

8.4 Uses of counseling to special area

8.5 Counselling to handicapped, disadvantages

9. Counselling to applied areas

9.1 Family – children – parent counseling.

9.2 Delinquents Juvenile delinquency

9.3 Weaker section, child labour, divorced, rural, urban, tribal

9.4 Marriage – women, youth and related aspects.

9.5 Reluctant clients – Drug addict

10. Counselling Interview

10.1 Interviewing – association ideas

10.2 Counsellor, Counsellor relationship, teaching experience

10.3 Characteristics of good counsellor

10.4 Future application for counselling

Books for Study and References

1. Jones A. J. - (1997) Stettre and Stewards – Principles of Guidance TMH.
2. Trabler and North - Techniques of Guidance Harpercent Edition
3. Narayan Rao - (1992) Counselling Psychology - TMS
4. Narayanrao S. - (1995) Counselling and Guidance TMH.
5. Fullman – Bernard - (1998) Counselling – Content – Process, Tempson Press, New Delhi – 1.
6. Fullman Bernard - (1999) Principles of Guidance Allied, Publication.
7. Shertzer stone - (1986) Fundamentals of Guidance (4th Edition) Houghton mittin, Boston.
8. Lawise F. C.

North Maharashtra University, Jalgaon
Syllabus for M.A. II Psychology
Practical and Practicum
With effect from 2009

Paper – 8

Code No.: Psy – 204
Marks 80

Experimental Psychology Practical First Term

(1) Practical (Any6)

1. Phi Phenomenon
2. Visual depth perception
3. Concept formations
4. Eye hand coordination
5. Motivation and performance
6. Paired associative learning
7. Multiple choice problems
8. Maze learning
9. Reaction time
10. Mechanical aptitude/Clerical aptitude
11. Finger dexterity
12. Problem solving
13. Division of attention 1
14. Transfer of learning
15. Psychophysical methods (any one)

Second Term

Select any one group

Group A-Clinical Psychology

- 1) Anxiety
- 2) Test Stress
- 3) Mental health
- 4) Marital Adjustment
- 5) NSQ
- 6) Projective Test
- 7) Personality / Any Advance Clinical Test

Group-B) Industrial and Organizational Behavior

- 1) General wellbeing measure
- 2) Job satisfaction
- 3) Motivation Analysis test
- 4) Personal value questionnaire
- 5) Any available Test
- 6) Occupational Test
- 7) Test on Work Culture Or Work Value

Group C) Counseling & Educational (Group C & D)

- 1) Deferential aptitude test
- 2) Emotional Maturity scale
- 3) Anxiety scale for children
- 4) Self concept questionnaire
- 5) Personality (16 PF/MBTI)
- 6) Interest Test
- 7) Adjustment

Division of marks for practical examination Duration 4 hrs Marks 80

Performance	Record/Journal	Report writing	Viva	Total
20	20	20	20	80

For Term I – (Semester System) Experimental Psychology Practicals (3 Hrs)

Performance	Record/Journal	Report writing	Viva	Total
10	10	10	10	40

For Term II – (Semester System) Specilization Practicals (3 Hrs)

Performance	Record/Journal	Report writing	Viva	Total
10	10	10	10	40

Internal Assessment: Per Term : 10 Marks Annual: 20 Marks

1. Record / Journal is compulsory at time of Practical Examination
2. Without Subject (Non Psychology Student) and Journal candidate is not allowed to appear Practical Examination.

MA II PSYCHOLOGY
EQUIVALENT COURSES

Sr. No.	Paper	Old Course	Paper	Code No.	New Course
1	Paper - V th	Social Psychology and Modern life	Paper - V th	201	Social and Community Psychology
2	Paper - VI th	Human Resource Development in Education	Paper - VI th	202	Group A: Psychopathology OR Group B: Personal Psychology OR Group C: Counseling Process and Assessment OR Group D: Psychology of HRD in Education
3	Paper - VII th	Theory and Practice in Guidance and Counseling	Paper - VII th	203	Group A: Psycho diagnostic and Psychotherapy OR Group B: Human relation and organizational Development OR Group C: Career and Personal counseling OR Group D: Guidance and counseling
4	Paper - VIII th	Experimental Psychology Practical and Practicum	Paper - VIII th	204	Experimental Psychology Parctical